



Tapir Tracks Curriculum Evaluation for Educators

Dear Educator,

Thank you for using the *Tapir Tracks* curriculum with your students/program participants. Please share your responses with us in this brief survey. We welcome your comments and suggestions. Thank you!

1. **I am a:** *(Please select one response)*

Classroom teacher Non-formal educator

2. **I taught the *Tapir Tracks* curriculum to students/program participants in these grade levels:** *(Please select as many as apply)*

Kindergarten – Grade 1 Grades 2-3 Grades 4-5 Grades 6-8
 Grades 9-10 Grades 11-12

3. **Please indicate your level of agreement with the following statements by selecting one response for each:**

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
<i>Tapir Tracks</i> is relevant to my curriculum/lesson plan.					
The information enabled me to learn more about tapir conservation.					
Multidisciplinary lesson plans/activities are clearly written.					
Activities are easily adapted for different grade levels.					
Online resources (images, maps, illustrations, pledge card) provided most of the materials I needed to teach activities.					
Activities enabled students to achieve learning objectives.					

Most effective activities: _____

4. **As a result of their participation in the *Tapir Tracks* curriculum, my students/program participants demonstrated that they are able to:** *(select one response for each):*

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Indicate where four tapir species live <i>(age appropriate skill)</i>					
Identify three adaptations that help tapirs survive					
Describe why tapirs are so important to their environment					
Identify two or more threats to tapir survival					
Recognize how scientists use technology to study tapirs					
Name three ways that people can help protect tapirs					

Comments: _____

5. As a result of their participation in the *Tapir Tracks* curriculum, my students/program participants have expressed that they feel that... (select one response for each):

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Tapirs have amazing adaptations					
Tapirs are cool animals!					
They care more about tapirs now than they did before					
They want to help protect tapirs and their habitats					
Inspired to take action to help save tapirs					

Comments: _____

6. Please tell us how likely it is that you will do the following: (Select one response for each)

Action	Very unlikely	Unlikely	I do not know	Likely	Very likely
Use the <i>Tapir Tracks</i> curriculum again					
Recommend this curriculum to another educator					
Enable students/program participants to share what they have learned about tapirs with others at school, at home, in your community or online					
Post images/video of your students'/program participants' tapir action pledge cards, art, poetry or skits on the Tapir Specialists Group's Facebook page					
Conduct a class activity to take action to help tapirs					

7. Which conservation actions have you and your students/program participants taken or intend to take in order to help tapirs? Please check as many as apply:

- Recycle paper, aluminum cans
- Purchase only sustainable tropical wood
- Reduce your use of energy
- Contribute to the tapir conservation fund at Houston Zoo
- Share what you learned on social media
- Other _____

- If you live near wild tapir habitat:
- Slow down when you drive and ask others to do this
 - Encourage your family not to hunt tapirs or purchase tapir meat
 - Write a letter to your government officials urging protection of tapir habitat

8. For those who live in tapir range countries: Participation in the *Tapir Tracks* curriculum has inspired my students/program participants to feel increased... (select one response for each):

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Pride that tapirs are native to their country					
Pride in their country's efforts to conserve tapirs					

Comments: _____

9. Suggestions for improvement:

10. My country _____ State or Province _____

Thank you for your time and all you are doing to protect tapirs!